

 Forum

# New South Wales DRANZSEN

## When

Monday 3 June 2019  
08:30am-12:30pm

## Where

Novotel Brighton Beach  
Brighton, NSW

## Cost

FREE  
Includes catering

## RSVP

Wednesday 29 May  
Visit [www.aidr.org.au/events](http://www.aidr.org.au/events)  
for more information and to  
register

### Event overview:

The Disaster Resilient Australia New Zealand School Education Network (DRANZSEN) consists of representatives from education and emergency services, NGOs, universities, local government and community groups. Participants at this event will explore effective models of disaster resilience education (DRE) to reduce risk and strengthen communities, through student participation and partnership for learning.

The New South Wales DRANZSEN Forum will explore:

- Design thinking: schools and agencies in partnership for learning
- Bushfire Ready: Warrimoo Public School and Warrimoo Rural Fire Service
- Technology can keep us safe: Mount St Thomas Public School and Wollongong SES
- Hawkesbury-Nepean Valley Flood Risk: impact on schools.

### Who should attend?

- School leadership teams and staff interested in STEM partnerships to reduce risk and build resilience in their local community.
- Emergency service representatives involved in youth and community education who want to share practice and collaborate with others.
- Representatives from the Department of Education, Catholic Education, and the independent schools sector.
- Subject-specific teacher associations, other agencies and affiliated organisations.

### Enquiries

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### Disaster Resilience Education

To develop safe and resilient communities, young learners need to understand the nature of hazards and risk in their local environment and their role in reducing exposure and vulnerability to harm. DRE equips young Australians with the skills and opportunities to take protective action before, during and after an emergency or disaster.

### AIDR Education for Young People Program

The Education for Young People Program supports the implementation of initiatives which empower young people to participate as active members of communities, working in partnership for a sustainable, resilient future.

The Disaster Resilience Australia New Zealand Schools Education Network (DRANZSEN) seeks to:

- communicate a shared understanding of DRE connected to international frameworks and relevant to an Australian context
- build the capacity of teachers and other educators to deliver effective and sustainable DRE to young people, informed by contemporary research and aligned with the Australian Curriculum
- provide a forum for schools, emergency management agencies and community organisations in the network to share knowledge, good practice and strategic objectives related to DRE
- facilitate networking and collaboration between stakeholders in the design and delivery of new DRE initiatives.

*"For a resilient nation, all members of the community need to understand their role in minimising the impacts of disasters, and hence the relevant knowledge, skills and abilities to take appropriate action".*

National Strategy for Disaster Resilience, COAG 2011

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## Program

<b>8:30</b>	Registration
<b>8:50</b>	Welcome, acknowledgment of country , and opening remarks <i>Tony Jarrett, Coordinator - Community Engagement, NSW Rural Fire Service</i>
<b>9:00</b>	Directions in disaster resilience education: investigating natural hazards & local risk reduction <i>Brigid Little, Education for Young People Program, Australian Institute for Disaster Resilience</i>
<b>9:10</b>	Design thinking: schools and agencies in partnership for learning <i>Barbara Ryan, K-6 STEM Primary Curriculum Project, NSW Department of Education</i>
<b>9:40</b>	Bushfire Ready: Warrimoo Public School & Warrimoo Rural Fire Service <i>Peter Randall, Volunteer Firefighter, NSW Rural Fire Service</i>
<b>10:10</b>	Technology can keep us safe: Mount St Thomas Public School & Wollongong SES <i>Jen Faulconbridge, Mount St Thomas Public School</i>
<b>10:30</b>	Morning tea
<b>10:50</b>	Hawkesbury-Nepean Valley Flood Risk: impact on schools <i>Kay Carroll, Secondary Curriculum Coordinator, University of Western Sydney</i> <i>Kathy Driscoll, Young People's Engagement, Infrastructure New South Wales</i> <i>Peter Randall, Senior Engagement Specialist, Infrastructure New South Wales</i> <ul style="list-style-type: none"> <li>Water in the World: development of Geography Stage 4 curriculum resource</li> <li>Collaborative emergency planning for early childhood services and schools</li> <li>Disaster resilience education for pre-service teachers</li> </ul>
<b>11:35</b>	Emerging Minds: community trauma toolkit for educators <i>Nicola Palfrey, Director, Australian Child &amp; Adolescent Trauma, Loss &amp; Grief, ANU</i> <i>Annabel Axford, Senior Consultant, National Workforce Centre for Child Mental Health</i>
<b>12:00</b>	Discussion, questions & event evaluation
<b>12:30</b>	Lunch
<b>13:30</b>	EMPA Workshop: Kids as Communicators <a href="https://www.empa.org.au/">https://www.empa.org.au/</a> (\$120 – contact <a href="mailto:brigid.little@aidr.org.au">brigid.little@aidr.org.au</a> to access discounted rate)